

HAROLD C. JOHNSON MIDDLE

400 East Jefferson St
York, SC 29745

GRADES 6-7 Middle School

ENROLLMENT 720 Students

PRINCIPAL Patricia Allen 803-684-2311

SUPERINTENDENT Dr Katie Brochu 803-684-9916

BOARD CHAIR Harvey Gene Turner 803-684-4025

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	28	8	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Good	Average	N/A
2003	Good	Average	No
2004	Good	Good	No

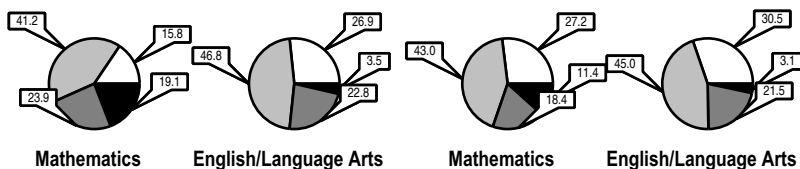
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

91.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	719	100.0	27.5	46.5	22.5	3.5	36.9	Yes	Yes
Gender									
Male	376	100.0	34.0	43.5	20.7	1.7	31.7		
Female	343	100.0	20.4	49.8	24.5	5.3	42.6		
Racial/Ethnic Group									
White	525	100.0	21.7	46.9	26.7	4.8	44.4	Yes	Yes
African-American	163	100.0	44.6	46.5	8.9	0.0	15.3	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	50.0	37.5	12.5	0.0	12.5	I/S	I/S
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	620	100.0	22.8	48.0	25.2	4.0	41.1		
Disabled	99	100.0	58.6	36.8	4.6	0.0	9.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	719	100.0	27.5	46.5	22.5	3.5	36.9		
English Proficiency									
Limited English Proficient	10	100.0	70.0	30.0	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	709	100.0	26.8	46.8	22.9	3.5	37.5		
Socio-Economic Status									
Subsidized meals	395	100.0	38.0	46.4	14.5	1.1	23.0	Yes	Yes
Full-pay meals	324	100.0	14.7	46.7	32.3	6.3	54.0		

Mathematics - State Performance Objective = 15.5%									
All Students	719	100.0	16.1	41.4	23.6	18.9	56.2	Yes	Yes
Gender									
Male	376	100.0	19.0	38.0	23.9	19.0	54.8		
Female	343	100.0	12.9	45.1	23.2	18.8	57.7		
Racial/Ethnic Group									
White	525	100.0	12.1	36.7	27.1	24.2	65.2	Yes	Yes
African American	163	100.0	28.7	53.5	14.6	3.2	30.6	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	12.5	68.8	12.5	6.3	25.0	I/S	I/S
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	620	100.0	12.1	40.4	26.1	21.4	61.7		
Disabled	99	100.0	42.5	48.3	6.9	2.3	19.5	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	719	100.0	16.1	41.4	23.6	18.9	56.2		
English Proficiency									
Limited English Proficient	10	100.0	20.0	60.0	20.0	0.0	20.0	I/S	I/S
Non-Limited English Proficient	709	100.0	16.0	41.2	23.6	19.2	56.7		
Socio-Economic Status									
Subsidized meals	395	100.0	23.5	44.5	19.7	12.3	43.7	Yes	Yes
Full-pay meals	324	100.0	7.0	37.7	28.3	27.0	71.3		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	324	100.0	31.7	45.2	19.5	3.6	23.1
	Grade 7	390	100.0	26.6	44.3	27.7	1.4	29.1
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	320	100.0	37.9	37.2	21.8	3.2	24.9
	Grade 7	399	100.0	21.6	53.0	22.1	3.3	25.4
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	324	100.0	15.2	39.9	22.4	22.4	44.9
	Grade 7	390	100.0	17.4	40.5	20.7	21.5	42.1
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	320	100.0	15.1	39.1	28.1	17.7	45.7
	Grade 7	399	100.0	19.8	42.4	19.3	18.5	37.8
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 720)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	12.9%	14.6%
Retention rate	0.7%	Down from 4.2%	3.2%	3.0%
Attendance rate	95.9%	No change	95.8%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.5%		5.7%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.6%		5.5%	5.3%
Eligible for gifted and talented	14.9%	Down from 15.4%	17.2%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.6%	Down from 15.5%	14.6%	13.9%
Older than usual for grade	3.9%	Down from 5.7%	4.1%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Up from 0.4%	0.7%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 57)				
Teachers with advanced degrees	56.1%	Up from 55.9%	46.6%	48.7%
Continuing contract teachers	87.7%	Down from 89.8%	85.5%	81.7%
Highly qualified teachers**	85.0%	N/A	91.9%	90.4%
Teachers with emergency or provisional certificates	3.9%		5.2%	5.3%
Teachers returning from previous year	91.1%	Down from 91.8%	86.8%	85.1%
Teacher attendance rate	95.7%	Up from 93.8%	95.0%	94.8%
Average teacher salary	\$42,105	Up 3.5%	\$40,315	\$40,566
Prof. development days/teacher	6.7 days	Down from 6.9 days	11.2 days	11.0 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	3.3
Student-teacher ratio in core subjects	19.6 to 1	Down from 20.6 to 1	21.5 to 1	21.3 to 1
Prime instructional time	90.8%	Up from 88.5%	89.1%	89.3%
Dollars spent per pupil*	\$6,493	Up 9.7%	\$5,586	\$5,821
Percent of expenditures for teacher salaries*	62.3%	Up from 54.1%	61.4%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.8%	Up from 94.5%	94.8%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	82.4%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Harold C. Johnson Middle School served approximately 740 students in the sixth and seventh grades during the 2003-2004 school year. The students and staff received recognition from the Education Oversight Committee as being a Palmetto Silver Award winning school for the third consecutive year. We are very proud of our teachers and students concerning this academic accomplishment.

Several of our teachers were presenters at the South Carolina Middle School Association Conference in early spring. Others have been working on district committees to develop benchmark testing and align our Compass Learning Lab Curriculum. Teachers sponsored many of our programs this year. Kids' City, a program designed to involve students with our local planning commission, was very successful. Sixth grade language arts teachers worked with students in their classes so that they could publish their own books. Our Art and Music/Chorus teachers received a grant to work with the Fine Arts Commission in a joint effort to bring in authors and artists.

During the 2003-2004 school year we had 37 students in seventh grade who were inducted into the Junior National Honor Society. Two students attended the Duke TIP State Scholars program. Approximately 65 students were honored for perfect attendance, and our band and chorus programs received several state recognitions for excellence. The 2003-2004 school year was another exciting year. We are very proud of our students' accomplishments.

Harold C. Johnson Middle School Cougars——Reaching for Excellence!!

Patricia Allen, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	54	362	166
Percent satisfied with learning environment	96.3%	79.8%	83.6%
Percent satisfied with social and physical environment	98.1%	77.2%	71.2%
Percent satisfied with home-school relations	77.4%	85.0%	64.6%

*Only students at the highest middle school grade level at this school and their parents were included.